

## Program Health Evaluation Rubric

Variable	Rating	Relation to Program Review
<b>Effectiveness</b>		
Curriculum/Instructional Improvement	<p>3 = Curriculum is needs based with SLOs defined , assessed and evaluated</p> <p>2 = Curriculum is not up-to-date, SLOs cycle incomplete</p> <p>1 = Curriculum has not been updated, SLOs cycle not started</p>	<p>Questions: 2, 3, 4, 5, 6, 7</p> <ul style="list-style-type: none"> <li>○ Describe Economic / Demographic Trends (sources: environmental scans)</li> <li>○ List SLOs and describe progress (source: eLumen reports)</li> </ul>
Scheduling	<p>3 =Unit has developed matrix of course offerings, courses are scheduled according to the published pattern, and matrix is continuously improved</p> <p>2 = Unit has developed matrix of course offerings and courses are scheduled according to published pattern</p> <p>1 = unit does not have a matrix of course offerings</p>	<p>Questions: 5, 6, 7</p> <p>Analyze Course Patterns / Scheduling</p> <ul style="list-style-type: none"> <li>○ # sections by time block</li> <li>○ # short term classes</li> <li>○ # sections by term</li> <li>○ Section fill rates by time of day and day of week</li> <li>○ # sections cancelled</li> <li>○ # evening sections</li> <li>○ # Friday sections</li> <li>○ # Saturday sections</li> <li>○ # online sections</li> <li>○ # honors sections</li> </ul> <p>(sources: Datatel, ERIS)</p>
Persistence	<p>3 = 80% complete defined sequence(s)</p> <p>2 = 60-79% complete defined sequence(s)</p> <p>1 = 59% or less complete defined sequence(s)</p>	<p>Questions: 4, 5, 6, 7</p> <p>Analyze persistence</p> <ul style="list-style-type: none"> <li>○ % and # completing sequences</li> <li>○ # Certificates</li> <li>○ # Degrees</li> </ul> <p>(sources: Datatel, ERIS)</p>
Retention	<p>3 = Retention above 80%</p> <p>2 = Between 65 – 79%</p> <p>1 = Below 65%</p>	<p>Question: 5</p>
Pass rate	<p>3 = Pass Rate above 74%</p> <p>2 = Between 61 – 74%</p> <p>1 = Below 60%</p>	<p>Questions: 5, 6</p>

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Enrollment	3 = Enrollment growing at 3% or more per year 2 = Enrollment growing at 0-2.99% per year 1 = Declining enrollment	Questions: 2, 5, 6, 7  Analyze enrollment trends <ul style="list-style-type: none"> <li>○ Total enrollment (start, census, end)</li> <li>○ # Declared majors</li> <li>○ Student demographics (sources: Datatel, ERIS)</li> </ul>
Faculty Ratio	3 = Full-time to part-time faculty ratio exceeds 75/25 2 = Full-time to part-time faculty ratio meets 75/25 1 = Full-time to part-time ratio below 75/25	Questions: 6, 7  Compare FT to PT <ul style="list-style-type: none"> <li>○ # FT Faculty</li> <li>○ # PT Faculty</li> </ul> Discuss Staff Competencies & Potential <ul style="list-style-type: none"> <li>○ Availability of faculty (adjuncts &amp; full time recruits)</li> <li>○ Participation in Professional Development</li> </ul>
Marketing / Outreach	3 = Unit has a plan for outreach and faculty participate in activities on a regular basis 2 = Unit does not have an outreach plan but faculty participate in campus outreach 1 = Faculty do not participate in any outreach activity	Questions: 2, 6, 7 <ul style="list-style-type: none"> <li>○ How is the program reaching out to potential students?</li> <li>○ What kinds of partnerships exist with K-12, 4 year, and Industry?</li> </ul>
<b>Efficiency</b>		
WSCH / FTEF	3 = Above 525 2 = At 475-524 1 = Less than 475	Questions: 5, 6, 7
Faculty Load	3 = Faculty meet contract requirements for load with targeted enrollments 90-100% 2 = Faculty meet load with targeted enrollments 85-90% 1 = Faculty do not meet load due to low enrollment 0 -84%	Questions: 6, 7  Analyze: <ul style="list-style-type: none"> <li>○ Faculty Load Patterns</li> <li>○ Average headcount per section</li> <li>○ FTEs per FTEF (sources: Datatel, ERIS)</li> </ul>